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Dictionary of Sociolinguistics Joan Swann 2019-08-07 Provides a broad coverage of sociolinguistics, including macro- and micro-sociolinguistics and a range of approaches within variationist, interactional, critical and applied traditions. In explaining sociolinguistic terminology, the dictionary is able to map out the traditions and approaches that comprise sociolinguistics and will thus help readers find their way around this fascinating but complex subject.

**Pedagogy and Practice in Heritage Studies** Susan J. Bender 2019-02-05 This volume challenges professors of anthropology (both practicing and aspiring) to incorporate pedagogies of engaged, critical learning into their classrooms. By showing how we can teach archaeology such that students realize that there are connections between our understandings of the past and the present, and that archaeological methods can illuminate the values of contemporary people, the case studies in this book create a framework for connecting archaeology curricula to heritage study.

**The Quest for Responsibility** Marcus Alphons Petrus Bovens 1998-03-12 The search for responsibility in complex organisations

often seems an impossible undertaking. Adopting a multidisciplinary approach combining law, social science, ethics and organisational design, Mark Bovens analyses the reasons for this, and offers possible solutions. He begins by examining the problem of 'many hands' - because so many people contribute in so many different ways, it is very difficult to determine who is accountable for organisational behaviour. Four possible solutions - corporate, hierarchical, collective and individual accountability - are analysed from normative, empirical and practical perspectives. Bovens argues that individual accountability is the most promising solution, but only if individuals have the chance to behave responsibly. The book then explores the implications of this approach. What does it mean to be a 'responsible' employee or official? When is it legitimate to disobey the orders of superiors? What institutional designs might be most appropriate? The Belgians Koenraad Matthijs 1992

**The Adolescent Community Reinforcement Approach for Adolescent Cannabis Users** 2001

**Critical Content Analysis of Children's and Young Adult Literature** Holly Johnson 2016-06-17 In this book the authors describe their strategies for critically reading global and

multicultural literature and the range of procedures they use for critical analyses. They also reflect on how these research strategies can inform classrooms and children as readers. Critical content analysis offers researchers a methodology for examining representations of power and position in global and multicultural children's and adolescent literature. This methodology highlights the critical as locating power in social practices by understanding, uncovering, and transforming conditions of inequity. Importantly, it also provides insights into specific global and multicultural books significant within classrooms as well as strategies that teachers can use to engage students in critical literacy.

*Diversity Competence* Edwin Hoffman 2019-03-29 In this book, interpersonal communication forms the point of departure: the meeting of people, not of cultures. The authors describe what diversity competence entails: which processes, challenges and skills are relevant in a "superdiverse" world. They demonstrate how the TOPOI model (a systemic framework of points of attention and interventions for diversity-sensitive communication) offers an inclusive, communicative approach to analyzing and addressing potential miscommunication. The authors: address controversial topics frankly and clearly without being simplistic; discuss theory from several different fields; provide case studies with practical examples and guidelines; and offer a companion website with extra case studies and study assignments.

**The Farmer and the Clown** Marla Frazee 2014-09-23 Whimsical and touching images tell the story of an unexpected friendship and the revelations it inspires in this moving, wordless picture book from two-time Caldecott Honor medalist Marla Frazee. A baby clown is separated from his family when he accidentally bounces off their circus train and lands in a lonely farmer's vast, empty field. The farmer reluctantly rescues the little clown, and over the course of one day together, the two of them make some surprising discoveries about themselves—and about life! Sweet,

funny, and moving, this wordless picture book from a master of the form and the creator of *The Boss Baby* speaks volumes and will delight story lovers of all ages.

**The Courage of Truth** Michel Foucault 2011-05-10 'The Courage of the Truth' is the last course that Michel Foucault delivered at the College de France before his death in 1984. In this course, he explores the notion of 'truth-telling' in politics to establish a number of ethically irreducible conditions based on courage and conviction."

*Teach Ye Diligently* Boyd K. Packer 1975

Archaeology in the PPG16 Era Timothy Darvill 2018-12-31 The Archaeological Investigations Project (AIP), funded by English Heritage, systematically collected information about the nature and outcomes of more than 86,000 archaeological projects undertaken between 1990 and 2010. This volume looks at the long-term trends in archaeological investigation and reporting, places this work within wider social, political, and professional contexts, and reviews its achievements. Information was collected through visits to public and private organizations undertaking archaeological work. Planning Policy Guidance Note 16: Archaeology and Planning (known as PPG16), published in 1990, saw the formal integration of archaeological considerations with the UK town and country planning system that, and set out processes for informed decision-making and the implementation of post-determination mitigation strategies, defined a formative era in archaeological practice and established principles that underpin today's planning policy framework. The scale of activity represented — more 1000 excavations per year for most of the PPG16 Era — is more than double the level of work undertaken at peak periods during the previous three decades. This comprehensive review of the project presents a wealth of data. A series of case studies examines the illustrate different types of development project, revealing many ways in which projects develop, how archaeology is integrated with planning and

execution, and the range of outputs documenting the process, and identified a series of ten important lessons that can be learned from these investigations. Looking into the post-PPG16 Era, the volume considers anticipated developments in the changing worlds of planning, property development, and archaeological practice and proposes the monitoring of archaeological investigations in England using a two-pronged approach that involves self-reporting and periodic strategic overviews.

Silly Sports & Goofy Games Spencer Kagan 2000-01-01 Provides a group of games to foster a healthy exercise of fantasy and joyful noncompetitive encounters which are antidotes for the increased competitive pressures of today.

*Risk and Reason* Cass R. Sunstein 2002 Reveals the sources of such problems as airplane safety, global warming, and pollution, and examines what can be done by providing proposals for social reform and risk regulation.

#### Complexity and Dynamics

**Understanding How We Learn** Yana Weinstein 2018-08-22 Educational practice does not, for the most part, rely on research findings. Instead, there's a preference for relying on our intuitions about what's best for learning. But relying on intuition may be a bad idea for teachers and learners alike. This accessible guide helps teachers to integrate effective, research-backed strategies for learning into their classroom practice. The book explores exactly what constitutes good evidence for effective learning and teaching strategies, how to make evidence-based judgments instead of relying on intuition, and how to apply findings from cognitive psychology directly to the classroom. Including real-life examples and case studies, FAQs, and a wealth of engaging illustrations to explain complex concepts and emphasize key points, the book is divided into four parts: Evidence-based education and the science of learning Basics of human cognitive processes Strategies for effective learning Tips for students, teachers, and parents. Written by "The Learning

Scientists" and fully illustrated by Oliver Caviglioli, *Understanding How We Learn* is a rejuvenating and fresh examination of cognitive psychology's application to education. This is an essential read for all teachers and educational practitioners, designed to convey the concepts of research to the reality of a teacher's classroom.

**Losers' Consent** Christopher J. Anderson 2005-01-13 Democratic elections are designed to create unequal outcomes: for some to win, others have to lose. This book examines the consequences of this inequality for the legitimacy of democratic political institutions and systems. Using survey data collected in democracies around the globe, the authors argue that losing generates ambivalent attitudes towards political authorities. Because the efficacy and ultimately the survival of democratic regimes can be seriously threatened if the losers do not consent to their loss, the central themes of this book focus on losing: how losers respond to their loss and how institutions shape losing. While there tends to be a gap in support for the political system between winners and losers, it is not ubiquitous. The book paints a picture of losers' consent that portrays losers as political actors whose experience and whose incentives to accept defeat are shaped both by who they are as individuals as well as the political environment in which loss is given meaning. Given that the winner-loser gap in legitimacy is a persistent feature of democratic politics, the findings presented in this book contain crucial implications for our understanding of the functioning and stability of democracies. *Comparative Politics* is a series for students and teachers of political science that deals with contemporary government and politics. The General Editors are Professor Alfio Mastropaolo, University of Turin and Kenneth Newton, University of Southampton and Wissenschaftszentrum Berlin . The series is published in association with the European Consortium for Political Research.

**Threshold Level 1990** Jan Ate van Ek 1991-01-01

*The Rites of Passage* Arnold van Gennep 2013-11-05 Van Gennep was the first observer of human behaviour to note that the ritual ceremonies that accompany the landmarks of human life differ only in detail from one culture to another, and that they are in essence universal. Originally published in English in 1960. This edition reprints the paperback edition of 1977.

*Effective Teaching* Daniel Muijs 2017-10-16 This new edition of the popular textbook digs into the research behind different aspects of teaching in order to give students an informed understanding of what underpins high quality teaching. It explores what the evidence shows about the effectiveness of different approaches, drawing from a variety of educational schools of thought. New to this edition: enhanced discussion of what we can learn from cognitive science research new chapters on metacognition and thinking skills, teacher subject knowledge, evaluating teacher performance, and international comparisons on teaching new Further Reading and Think Point features encouraging critical engagement with key research findings. This is essential reading for all students on initial teacher education courses including undergraduate, postgraduate, School Direct, Teach First and employment-based routes into teaching, and also qualified teachers wanting to deepen their understanding of educational research.

**Militant Democracy** Bastiaan Rijpkema 2018-11-20 This book aims to present a comprehensive theory of militant democracy and to answer questions such as: How can a democracy protect itself against its own downfall? And when is intervention against antidemocrats justified? Against the backdrop of historical and current examples, this book examines a variety of theories from philosophers and legal scholars such as Karl Loewenstein, Karl Popper and Carl Schmitt as well as contemporary alternatives. It compares their interpretations of democracy and militant democracy, discusses how helpful these references are, and introduces two largely forgotten theorists to the militant

democracy debate: George van den Bergh and Milan Markovitch. Militant Democracy then sets out to build a novel theory of democratic self-defence on the basis of democracy's capacity for self-correction. In doing so, it addresses the more classic and current criticisms of the concept, while paying specific attention to the position of the judge, the legal design and effectiveness of party bans, and the national and supranational procedural safeguards that can safeguard the careful application of militant democracy instruments. Militant Democracy seamlessly combines political philosophy, political science and constitutional law to offer a new perspective on democratic self-defence. This book is essential reading for scholars and students of political theory, jurisprudence, democracy, extremism and the history of ideas. Crossing Borders in Community Interpreting Carmen Valero-Garcés 2008-05-09 At conferences and in the literature on community interpreting there is one burning issue that reappears constantly: the interpreter's role. What are the norms by which the facilitators of communication shape their role? Is there indeed only one role for the community interpreter or are there several? Is community interpreting aimed at facilitating communication, empowering individuals by giving them a voice or, in wider terms, at redressing the power balance in society? In this volume scholars and practitioners from different countries address these questions, offering a representative sample of ongoing research into community interpreting in the Western world, of interest to all who have a stake in this form of interpreting. The opening chapter establishes the wider contextual and theoretical framework for the debate. It is followed by a section dealing with codes and standards and then moves on to explore the interpreter's role in various different settings: courts and police, healthcare, schools, occupational settings and social services. **Producing Open Source Software** Karl Fogel 2005-10-07 The corporate market is now embracing free, "open source" software like never before, as evidenced by the recent success of the

technologies underlying LAMP (Linux, Apache, MySQL, and PHP). Each is the result of a publicly collaborative process among numerous developers who volunteer their time and energy to create better software. The truth is, however, that the overwhelming majority of free software projects fail. To help you beat the odds, O'Reilly has put together *Producing Open Source Software*, a guide that recommends tried and true steps to help free software developers work together toward a common goal. Not just for developers who are considering starting their own free software project, this book will also help those who want to participate in the process at any level. The book tackles this very complex topic by distilling it down into easily understandable parts. Starting with the basics of project management, it details specific tools used in free software projects, including version control, IRC, bug tracking, and Wikis. Author Karl Fogel, known for his work on CVS and Subversion, offers practical advice on how to set up and use a range of tools in combination with open mailing lists and archives. He also provides several chapters on the essentials of recruiting and motivating developers, as well as how to gain much-needed publicity for your project. While managing a team of enthusiastic developers -- most of whom you've never even met -- can be challenging, it can also be fun. *Producing Open Source Software* takes this into account, too, as it speaks of the sheer pleasure to be had from working with a motivated team of free software developers.

*Spirited Performance* Nienke van der Heide 2015-06-17 In the heart of Asia, straddling the western Tien Shan mountain range, lies the former Soviet republic Kyrgyzstan. The country prides itself in an age old oral epic tradition that recounts the mighty deeds of the hero Manas. When explorers first encountered Manas performers in the late nineteenth century, they hailed their art as a true representation of the heroic age, and compared it to masterpieces such as the Kalevala and the Iliad. Today there are still many excellent performers who can keep their audiences

spellbound. They are believed to draw their inspiration from the spirit of Manas himself. This book portrays the meaning of this huge work of art in Kyrgyz society. Based on extended periods of anthropological fieldwork between 1996 and 2000, it explores the calling of its performers, describes the transformations of the oral tradition in printed media and other forms of art, and examines its use as a key symbol for identity politics. It deals extensively with the impact of the Soviet period, during which Kyrgyzstan became an autonomous republic for the first time in history. The tremendous changes initiated during these years had far-reaching consequences for the transmission and reception of the Manas epic. The specific Soviet approach to ethnicity was also elementary in the decisions to assign the Manas epic the role of national symbol after 1991, when Kyrgyzstan was thrown into the turmoil of a post-socialist existence.

**Energy Balance and Obesity** Isabelle Romieu 2018-01-12 Understanding the relationship between energy balance and obesity is essential to develop effective prevention programs and policies. The International Agency for Research on Cancer convened a Working Group of world-leading experts in December 2015 to review the evidence regarding energy balance and obesity, with a focus on low- and middle-income countries, and to consider the following scientific questions: (i) Are the drivers of the obesity epidemic related only to energy excess and/or do specific foods or nutrients play a major role in this epidemic? (ii) What are the factors that modulate these associations? (iii) Which types of data and/or studies will further improve our understanding? This book provides summaries of the evidence from the literature as well as the Working Group's conclusions and recommendations to tackle the global epidemic of obesity.

*Handbook of Developmental Psychopathology* Michael Lewis 2014-04-09 When developmental psychologists set forth the theory that the roots of adult psychopathology could be traced to childhood experience and behavior, the idea quickly took hold.

Subsequently, as significant research in this area advanced during the past decade, more sophisticated theory, more accurate research methodologies, and improved replication of empirical findings have been the result. The Third Edition of the Handbook of Developmental Psychopathology incorporates these research advances throughout its comprehensive, up-to-date examination of this diverse and maturing field. Integrative state-of-the-art models document the complex interplay of risk and protective factors and other variables contributing to normal and pathological development. New and updated chapters describe current refinements in assessment methods and offer the latest research findings from neuroscience. In addition, the Third Edition provides readers with a detailed review across the spectrum of salient topics, from the effects of early deprivation to the impact of puberty. As the field continues to shift from traditional symptom-based concepts of pathology to a contemporary, dynamic paradigm, the Third Edition addresses such key topics as: Early Childhood disorders, including failure to thrive and attachment disorders. Aggression, ADHD, and other disruptive conditions. Developmental models of depression, anxiety, self-injury/suicide, and OCD. The autism spectrum and other chronic developmental disorders. Child maltreatment and trauma disorders. The Third Edition of the Handbook of Developmental Psychopathology is a discipline-defining, forward-looking resource for researchers, clinicians, scientist-practitioners, and graduate students in such fields as developmental psychology, psychiatry, social work, child and school psychology, educational psychology, and pediatrics.

**The Dynamics of Educational Effectiveness** Bert Creemers 2007-09-12 This book brings together the current thinking and research of two major investigators in the field of educational effectiveness. After defining educational effectiveness, the authors analyse the various theories and strands of research within educational effectiveness, especially with respect to the

comprehensive model developed by Creemers. Written by one of the worlds leading experts in the field, this book will both elucidate our current understanding of educational effectiveness and carry the discipline forward by proposing profound changes to accepted views.

**Imagery and Verbal Processes** A. Paivio 2013-11-26 First published in 1978. Routledge is an imprint of Taylor & Francis, an informa company.

NCJRS, National Criminal Justice Reference Service 1996

**History of the Low Countries** J. C. H. Blom 1998-06-01 The history of the smaller European countries is rather neglected in the teaching of European history at university level. We are therefore pleased to announce the publication of the first comprehensive history of the Low Countries - in English - from Roman Times to the present. Remaining politically and culturally fragmented, with its inhabitants speaking Dutch, French, Frisian, and German, the Low Countries offer a fascinating picture of European history en miniature. For historical reasons, parts of northern France and western Germany also have to be included in the "Low Countries," a term that must remain both broad and fluid, a convenient label for a region which has seldom, if ever, composed a unified whole. In earlier ages it as even more difficult to the region set parameters, again reflecting Europe as a whole, when tribes and kingdoms stretched across expanses not limited to the present states of Belgium, Luxembourg, and the Netherlands. Nevertheless, its parts did demonstrate many common traits and similar developments that differentiated them from surrounding countries and lent them a distinct character. Internationally, the region often served both as a mediator for and a buffer to the surrounding great powers, France, Britain, and Germany; an important role still played today as Belgium and the Netherlands have increasingly become involved in the broader process of European integration, in which they often share the same interest and follow parallel policies. This highly

illustrated volume serves as an ideal introduction to the rich history of the Low Countries for students and the generally interested reader alike.

**Clinical Guide to Alcohol Treatment** Robert J. Meyers

1995-08-04 This book is the first complete guide to implementing the Community Reinforcement Approach (CRA), an empirically based, highly effective cognitive-behavioral program for treating alcohol problems. CRA acknowledges the powerful role of environmental contingencies in encouraging or discouraging drinking, and attempts to rearrange these contingencies so that a non-drinking lifestyle is more rewarding than a drinking one. Unique in its breadth, the approach utilizes social, recreational, familial, and vocational strategies to aid clients in the recovery process. This authoritative manual is a hands-on guide to applying these therapeutic procedures. The authors present a step-by-step guide to each component of the treatment plan, many of which have been shown to be effective forms of treatment in themselves. Topics include behavioral skills training, social and recreational counseling, marital therapy, motivational enhancement, job counseling, and relapse prevention. Each chapter provides detailed instructions for conducting a procedure, describes what difficulties to expect, and presents strategies for overcoming them. Sample dialogues between clients and therapists, annotated by the authors, further illuminate the treatment process. The book concludes with a chapter that both addresses the common mistakes made when implementing CRA, and emphasizes the flexibility and benefits of this total treatment plan. This book is an invaluable resource for a wide range of practitioners including psychologists, psychiatrists, substance abuse counselors, and social workers.

**The Oxford Handbook of Police and Policing** Michael D.

Reisig 2014-03-31 The police are perhaps the most visible representation of government. They are charged with what has been characterized as an "impossible" mandate -- control and

prevent crime, keep the peace, provide public services -- and do so within the constraints of democratic principles. The police are trusted to use deadly force when it is called for and are allowed access to our homes in cases of emergency. In fact, police departments are one of the few government agencies that can be mobilized by a simple phone call, 24 hours a day, 7 days a week. They are ubiquitous within our society, but their actions are often not well understood. The Oxford Handbook of Police and Policing brings together research on the development and operation of policing in the United States and elsewhere. Accomplished policing researchers Michael D. Reisig and Robert J. Kane have assembled a cast of renowned scholars to provide an authoritative and comprehensive overview of the institution of policing. The different sections of the Handbook explore policing contexts, strategies, authority, and issues relating to race and ethnicity. The Handbook also includes reviews of the research methodologies used by policing scholars and considerations of the factors that will ultimately shape the future of policing, thus providing persuasive insights into why and how policing has developed, what it is today, and what to expect in the future. Aimed at a wide audience of scholars and students in criminology and criminal justice, as well as police professionals, the Handbook serves as the definitive resource for information on this important institution.

ACS Carolyn Manville Baum 2008-01-01 Activity Card Sort, 2nd Edition (ACS) is a flexible and useful measure of occupation that enables occupational therapy practitioners to help clients describe their instrumental, leisure, and social activities. The format's 89 photographs of individuals performing activities and 3 versions of the instrument (Institutional, Recovering, and Community Living) is easily understood and administered. Using the ACS will give clinicians the occupational history and information they need to help clients build routines of meaningful and healthy activities. Includes 20 instrumental activities, 35 low-

physical-demand leisure activities, 17 high-physical-demand leisure activities, and 17 social activities and allows for the calculation of the percentage of activity retained.

**Aptitude for Interpreting** Franz Pöchhacker 2014-10-15 First published as a Special Issue of *Interpreting* (issue 10:1, 2011) and complemented with two articles published in *Interpreting* issue 16:1, 2014, this volume provides a comprehensive view of the challenge of identifying and measuring aptitude for interpreting. Following a broad review of the existing literature, the array of eight empirical papers captures the multiple dimensions of aptitude, from personality traits and soft skills such as motivation, anxiety and learning styles to aspects of cognitive performance. The populations studied, with experimental as well as survey research designs, include students and professionals of sign language interpreting as well as spoken-language interpreting, and valuable synergies emerge. While pointing to the need for much further work, the papers brought together in this volume clearly represent the cutting edge of research into aptitude for interpreting, and should prove a milestone on the way toward supplying educators with reliable methods for testing applicants to interpreter training programs.

*Wetten / druk 1* Plato 2008-01

**Cannabis Youth Treatment Series** 2001

*Introducing Interpreting Studies* Franz Pöchhacker 2016-01-22 A millennial practice which emerged as a profession only in the twentieth century, interpreting has recently come into its own as a subject of academic study. This book introduces students, researchers and practitioners to the fast-developing discipline of Interpreting Studies. Written by a leading researcher in the field, *Introducing Interpreting Studies* covers interpreting in all its varied forms, from international conference to community-based settings, in both spoken and signed modalities. The book first guides the reader through the evolution of the field, reviewing influential concepts, models and methodological approaches. It

then presents the main areas of research on interpreting, and identifies present and future trends in Interpreting Studies. Featuring chapter summaries, guides to the main points covered, and suggestions for further reading, Franz Pöchhacker's practical and user-friendly textbook is the definitive map of this important and growing discipline. *Introducing Interpreting Studies* gives a comprehensive overview of the field and offers guidance to those undertaking research of their own. The book is complemented by *The Interpreting Studies Reader* (Routledge, 2002), a collection of seminal contributions to research in Interpreting Studies, and by the comprehensive *Routledge Encyclopedia of Interpreting Studies* (Routledge, 2015).

*Why Don't Students Like School?* Daniel T. Willingham

2009-06-10 Easy-to-apply, scientifically-based approaches for engaging students in the classroom Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals-the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences. Nine, easy-to-understand principles with clear applications for the classroom Includes surprising findings, such as that intelligence is malleable, and that you cannot develop "thinking skills" without facts How an understanding of the brain's workings can help teachers hone their teaching skills "Mr. Willingham's answers apply just as well outside the classroom. Corporate trainers, marketers and, not least, parents - anyone who cares about how we learn-should find his book valuable reading." —Wall Street Journal

**Merchants of Culture** John B. Thompson 2021-04-14 These are turbulent times in the world of book publishing. For nearly five centuries the methods and practices of book publishing remained largely unchanged, but at the dawn of the twenty-first century the industry finds itself faced with perhaps the greatest challenges

since Gutenberg. A combination of economic pressures and technological change is forcing publishers to alter their practices and think hard about the future of the books in the digital age. In this book - the first major study of trade publishing for more than 30 years - Thompson situates the current challenges facing the industry in an historical context, analysing the transformation of trade publishing in the United States and Britain since the 1960s. He gives a detailed account of how the world of trade publishing really works, dissecting the roles of publishers, agents and booksellers and showing how their practices are shaped by a field that has a distinctive structure and dynamic. This new paperback edition has been thoroughly revised and updated to take account of the most recent developments, including the dramatic increase in ebook sales and its implications for the publishing industry and its future.

**Visible Learning** John Hattie 2008-11-19 This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching

and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers - an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

*The Child that Books Built* Francis Spufford 2010-12-22 Children's books - from Narnia to The Hobbit - are celebrated in this enlightened examination of the joys of childhood reading. Fairy tales and Where the Wild Things Are, The Lord of the Rings and the Narnia books, Little House on the Prairie and The Earthsea Trilogy. What would you find if you went back and re-read your favourite books from childhood? Francis Spufford discovers both delight and sadness, in this widely celebrated memoir of a boy who retreats into books, faced with a tragedy in his family. 'A beautifully composed and wholly original memoir, sounding the classics of children's literature.' David Sexton, Evening Standard 'Exuberant and serious, funny and sophisticated, this memoir of reading and childhood is a delight.' Andrea Ashworth