

# 1 Etnografi Sebagai Penelitian Kualitatif Direktori File Upi

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**Seeing, Thinking and Knowing** A. Carsetti  
2006-04-11 According to Putnam to talk of  
“facts” without specifying the language to be

used is to talk of nothing; “object” itself has  
many uses and as we creatively invent new uses  
of words “we find that we can speak of  
‘objects’ that were not ‘values of any variable’ in 1

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any language we previously spoke” . The notion of object becomes, then, like the notion of reference, a sort of open land, an unknown territory. The exploration of this land - pears to be constrained by use and invention. But, we may wonder, is it possible to guide invention and control use? In what way, in particular, is it possible, at the level of natural language, to link together program expressions and natural evolution? To give an answer to these onerous questions we should immediately point out that cognition (as well as natural language) has to be considered first of all as a peculiar function of active biosystems and that it results from complex interactions between the organism and its surroundings. “In the moment an organism perceives an object of whatever kind, it immediately begins to ‘interpret’ this object in order to react properly to it . . . It is not necessary for the monkey to perceive the tree in itself. . . What counts is survival” .

**Qualitative Researching** Jennifer Mason

2017-10-23 The third edition of this best-selling text guides students and researchers through the process of doing qualitative research, clearly explaining how different theoretical approaches inform what you do in practice. The text bridges the gap between ‘cookbook’ and more abstract approaches to qualitative research, by posing ‘difficult questions’ that researchers should be asking themselves . The book invites researchers to engage in a creative and critical practice in how they draw insights, interpret a range of types of data and craft knowledge from qualitative research. Fully revised and updated, with three new chapters, this edition: · Covers the full research process, with new material on analysing and interpreting data and research ethics · Engages with exciting new developments in the field through challenging qualitative researchers to be creative with how they research and with what they find. · Examines the potential of qualitatively-led approaches to mixed methods, and their implications for research

design, research practice and the production of convincing arguments. A theoretically engaged, grounded approach to qualitative researching, this remains the ideal text to guide students to become thoughtful, creative and effective qualitative researchers.

**Contemporary Curriculum** John D. McNeil  
2014-11-17 The Eighth Edition of Contemporary Curriculum: In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K-12 and university educators. The text highlights major philosophies and principles, examines conflicting conceptions of curriculum, and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum.

**Qualitative Data Analysis** Matthew B. Miles  
1994-01-12 The latest edition of this best-selling textbook by Miles and Huberman not only is considerably expanded in content, but is now available in paperback. Bringing the art of

qualitative analysis up-to-date, this edition adds hundreds of new techniques, ideas and references developed in the past decade. The increase in the use of computers in qualitative analysis is also reflected in this volume. There is an extensive appendix on criteria to choose from among the currently available analysis packages. Through examples from a host of social science and professional disciplines, Qualitative Data Analysis remains the most comprehensive and complete treatment of this topic currently available to scholars and applied researchers.

Mindstorms Seymour A Papert 2020-10-06 In this revolutionary book, a renowned computer scientist explains the importance of teaching children the basics of computing and how it can prepare them to succeed in the ever-evolving tech world. Computers have completely changed the way we teach children. We have Mindstorms to thank for that. In this book, pioneering computer scientist Seymour Papert uses the invention of LOGO, the first child-friendly

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programming language, to make the case for the value of teaching children with computers. Papert argues that children are more than capable of mastering computers, and that teaching computational processes like de-bugging in the classroom can change the way we learn everything else. He also shows that schools saturated with technology can actually improve socialization and interaction among students and between students and teachers. Technology changes every day, but the basic ways that computers can help us learn remain. For thousands of teachers and parents who have sought creative ways to help children learn with computers, *Mindstorms* is their bible.

Qualitative Research for Allied Health Professionals Linda Finlay 2006-06-14 This practical text addresses a gap in the literature by mapping the links between philosophy, research method and practice in an accessible, readable way. It offers guidance to allied health professionals – increasingly involved in research

as the emphasis grows on evidence-based practice – on how to engage in meaningful, good quality qualitative research. To help researchers take on this challenge, the book: highlights some of the choices involved in carrying out qualitative research offers a wide range of practical examples to show how different ways of doing qualitative research can be managed critically examines a variety of qualitative research methodologies of particular interest to allied health professionals clarifies the links between epistemology, methodology and method. The book is structured in three parts. Part I sensitises readers to the complex issues which challenge qualitative researchers at the planning stage of their projects. In Part II, the challenge of using different methodologies is critically explored by fifteen authors, who describe their individual research experiences. Part III examines the choices researchers make when they evaluate and present research.

*Malinowski Among the Magi* Bronisław Malinowski

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1988

Creativity for 21st Century Skills Jane Piirto

2011-10-23 VERY practical, on target for schools today—good balance of theory with anecdotal connections.” “At first I was worried about the time involved. I discovered when given 5 minutes . . . the time is a continuation to their work in progress. Realizing that creativity does not have to consume large chunks of time is more meaningful than tokens.” “I like the tone of the writing. It feels like there is a conversation going on.” “I like the stories of famous people and how their creativity influenced and changed their lives.” CREATIVITY FOR 21ST CENTURY SKILLS describes what many creative people really do when they create. It focuses on the practical applications of a theoretical approach to creativity training the author has developed. Many suggestions for enhancing creativity focus on ideas that are over 60 years old. This new approach may be helpful for those seeking to develop 21st Century Skills of creativity. Five

core attitudes (Naiveté, Risk-taking, Self-Discipline, Tolerance for Ambiguity, and Group Trust), Seven I’s (Inspiration, Intuition, Improvisation, Imagination, Imagery, Incubation, and Insight), and several General Practices—the use of ritual, meditation, solitude, exercise, silence, and a creative attitude to the process of life, with corresponding activities, are described, discussed, and illustrated. A discussion of how to be creative within an educational institution is also included. JANE PIIRTO is Trustees’ Distinguished Professor at Ashland University. Her doctorate is in educational leadership. She has worked with students pre-K to doctoral level as a teacher, administrator, and professor. She has published 11 books, both literary and scholarly, and many scholarly articles in peer-reviewed journals and anthologies, as well as several poetry and creative nonfiction chapbooks. She has won Individual Artist Fellowships from the Ohio Arts Council in both poetry and fiction and is one of the few American

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writers listed as both a poet and a writer in the Directory of American Poets and Writers. She is a recipient of the Mensa Lifetime Achievement Award, of an honorary Doctor of Humane Letters, was named an Ohio Magazine educator of distinction. In 2010 she was named Distinguished Scholar by the National Association for Gifted Children.

### **Theory and Method in Socio-Legal Research**

Reza Banakar 2005-12-19 Socio-legal researchers increasingly recognise the need to employ a wide variety of methods in studying law and legal phenomena, and the need to be informed by an understanding of debates about theory and method in mainstream social science. The papers in this volume illustrate how a range of topics, including EU law, ombudsmen, judges, lawyers, Shariah Councils and the quality assurance industry can be researched from a socio-legal perspective. The objective of the collection is to show how different methods can be used in researching law and legal phenomena, how

methodological issues and debates in sociology are relevant to the study of law, and the importance of the debate between "structural" and "action" traditions in researching law. It also approaches the methodological problem of how sociology of law can address the content of legal practice from a variety of perspectives and discusses the relationship between pure and applied research. The editors provide a critical introduction to each of the six sections, and a general introduction on law, sociology and method. The collection will provide an invaluable resource for socio-legal researchers, law school researchers and postgraduates.

*Accounting Theory* Jayne Godfrey 2003-07-25 Accounting Theory 5th edition is the new edition of the market leading theory textbook. The 5th edition has been updated to enhance student understanding of the role of accounting theory and the application of accounting theory in the professional environment. Increasingly, students have failed to appreciate the relevance of

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studying accounting theory due to the esoteric nature of the discipline and its lack of any obvious correlation to a discrete accounting process. The new edition addresses this issue and makes the link to industry more clear through chapter vignettes and case studies. The new edition goes further to align the study of accounting theory to the professional environment domestically and internationally. To achieve this, the new edition includes a "International View" vignette in each chapter to profile the international response or thinking on relevant issues, "Theory in Action" boxes illustrate the chapter material by way of presenting professional examples to build understanding and end of chapter case studies have develop and apply student understanding of the material. The new edition continues to provide the latest research and the most comprehensive discussion of material whilst maintaining its critical perspective.

Socio-legal Studies Philip Aneurin Thomas 1997

This text on socio-legal studies is derived from the Socio-Legal Studies Association 1995 annual conference at Leeds University. It examines the definition of the term socio-legal and the boundaries in which the lawyers of this subject fit.

**The Struggle of the Naga Tribe** W. S. Rendra 1979

*The Ethnographic Interview* James P. Spradley 2016-02-17 A must-read classic for anyone—academic ethnographers to market researchers—involved with data collection from individual human beings. The Ethnographic Interview is a practical, self-teaching handbook that guides readers step-by-step through interview techniques commonly used to research ethnography and culture. The text also shows how to analyze collected data and how to write an ethnography. Appendices include research questions and writing tasks.

Ancient Society Lewis Henry Morgan 2019-11-21 "Ancient Society" by Lewis Henry Morgan.

Published by Good Press. Good Press publishes a wide range of titles that encompasses every genre. From well-known classics & literary fiction and non-fiction to forgotten—or yet undiscovered gems—of world literature, we issue the books that need to be read. Each Good Press edition has been meticulously edited and formatted to boost readability for all e-readers and devices. Our goal is to produce eBooks that are user-friendly and accessible to everyone in a high-quality digital format.

### **Political Power and Communications in**

**Indonesia** Karl D. Jackson 1980-01-01

The Social Media Marketing Book Dan Zarrella 2009-11-13 Are you looking to take advantage of social media for your business or organization? With easy-to-understand introductions to blogging, forums, opinion and review sites, and social networks such as Twitter, Facebook, and LinkedIn, this book will help you choose the best - - and avoid the worst -- of the social web's unique marketing opportunities. The Social Media

Marketing Book guides you through the maze of communities, platforms, and social media tools so you can decide which ones to use, and how to use them most effectively. With an objective approach and clear, straightforward language, Dan Zarrella, aka "The Social Media & Marketing Scientist," shows you how to plan and implement campaigns intelligently, and then measure results and track return on investment. Whether you're a seasoned pro or new to the social web, this book will take you beyond the jargon to social media marketing mastery. Make sense of this complicated environment with the help of screenshots, graphs, and visual explanations Understand the history and culture of each social media type, including features, functionality, and protocols Get clear-cut explanations of the methods you need to trigger viral marketing successes Choose the technologies and marketing tactics most relevant to your campaign goals Learn how to set specific goals for your campaigns and evaluate them according

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to key performance indicators Praise for The Social Media Marketing Book: "Let Zarrella take you to social-media marketing school. You'll learn more from reading this book than a month of research on the Internet."--Guy Kawasaki, co-founder of Alltop.com "If I could be any other person for a day, it would be Dan Zarella. Either him or Brad Pitt. But Dan's smarter. This book is why I say that."--Chris Brogan, President of New Marketing Labs "This book demonstrates a beginning to the endless possibilities of the Social Web."-- Brian Solis, publisher of leading marketing blog PR 2.0

*Cursing in America* Timothy Jay 1992-01-01 This is the first serious and extensive examination of American cursing from a psycholinguistic-contextual point of view. Several field studies and numerous laboratory-based experiments focus on the relationship between cursing and language acquisitions, anger expression, gender stereotypes, semantics, and offensiveness. Censorship, language content of motion pictures,

First-Amendment fighting words, sexual harassment, obscene phone calls, and cursing at public schools are analyzed and related to sociolinguistic and psycholinguistic data. Many tables of word-by-word data provide empirical evidence of frequency of occurrence, degree of offensiveness, gender of speaker and age of speaker influences on obscene language usage in America. A "must" for language reference collections.

From Chinese Brand Culture to Global Brands W. Zhiyan 2013-10-08 From Chinese Brand Culture to Global Brands examines branding from the Chinese perspective, and predicts that China's greatest brands are poised for global dominance.

**Meaning-based Translation** Mildred L. Larson 1998 This textbook has been designed to emphasize the differences between languages and how this affects the translation of a text from one language into another. It is based upon the principle that the translator must first know the meaning of the source text before he can

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translate it into the receptor language. Meaning is presented as a structure which stands behind any text. Meaning-based, rather than form-based, translation is the goal of the textbook.

### **Media, Culture and Politics in Indonesia**

Krishna Sen 2007 Media, Culture, and Politics in Indonesia is about the institutions and policies that determine what Indonesians write, read, watch, and hear. It covers the print media, broadcast radio and television, computers and the internet, videos, films and music. This book argues that the texts of the media can be understood in two broad ways: 1. as records of a "national" culture and political hegemony constructed by Suharto's New Order and 2. as contradictory, dissident, political and cultural aspirations that reflect the anxieties and preoccupations of Indonesian citizens. Media, Culture, and Politics, now brought back to life as a member of Equinox Publishing's Classic Indonesia series, explains what has escaped state control, not only by self-conscious

resistance, but also because of the ownership patterns, technologies, and modes of consumption of media texts and institutions. The role of the media in the downfall of Suharto is examined and the legacy of his New Order is analyzed. This dynamic and innovative text is suitable for all students of Indonesian languages and culture, Asian studies, Southeast Asian studies, cultural studies, media studies, and contemporary politics. Krishna Sen is Professor of Asian Media and Dean of the Humanities Research Centre at Curtin University of Technology, Perth, Western Australia David T. Hill is Professor of Southeast Asian Studies and Fellow of the Asia Research Centre, Murdoch University, Perth, Western Australia

### **Transformational Teaching in the Information Age** Thomas R. Rosebrough

2011-01-01 How can teachers meet the challenges of engaging and educating all students, from those who are gadget-toting and plugged-in to those who are language learners or

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economically distressed and everyone in between? How can you help students learn what they need to know when the world and all that's in it is changing rapidly? Standards and high-stakes testing haven't answered the call, but you can. Transformational Teaching in the Information Age explores the power of placing students at the center of teaching and learning. The shift from simply teaching content to focusing on and teaching individual learners allows teachers to inspire students to be independent, imaginative, and responsible learners for life. These teachers are transforming education, lives, and opportunities for their students. A transformational approach to teaching results in a high-quality education for today's learners. Citing theory, research, practice, and their own experiences in teaching K 18 students, Tom Rosebrough and Ralph Leverett build a convincing case for the primacy of student teacher relationships in productive classrooms. Knowing students well is critical to

teaching to their needs. Education cannot be just an effort to cover content, pass standardized tests, and achieve adequate yearly progress. To serve the next generation well, it must be about helping each student develop the knowledge, skills, and attitudes to live a uniquely satisfying life in the face of myriad changes. Thomas R. Rosebrough is executive dean of the College of Education and Human Studies at Union University and professor of education. He has taught elementary students through doctoral student candidates in public and private schools. Ralph G. Leverett is program director for the masters' of education program at Union University and professor of special education. He has taught students at all levels in public and private schools, and is a speech-language pathologist.

**History and Social Theory** Peter Burke  
2018-07-26 What is the use of social theory to historians, and of history to social theorists? In clear and energetic prose, a pre-eminent cultural historian here offers a far-reaching response to

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these deceptively simple questions. In this classic text, now revised and updated in its second edition, Peter Burke reviews afresh the relationship between the fields of history and the social sciences and their tentative convergence in recent decades. Burke first examines what uses historians have made - or might make - of the models, methods, and concepts of the social sciences, and then analyzes some of the intellectual conflicts, such as the opposition between structure and human agency, which are at the heart of the tension between history and social theory. Throughout, he draws from a broad range of cultures and periods to illustrate how history, in turn, has been used to create and validate social theories. This new edition brings the book up to date with the addition of examples and discussions of new topics such as social capital, globalization and post-colonialism. The second edition of *History and Social Theory* will continue to stimulate both students and scholars across a range of disciplines with its

challenging assessment of the roles of history and social science today.

**An Introduction to Literary Studies** Mario Klarer 2005-08-08 *An Introduction to Literary Studies* provides the beginner with an accessible and comprehensive survey of literature. Systematically taking in theory, genre and literary history, Klarer provides easy to understand descriptions of a variety of approaches to texts. This invaluable guide includes sections on: fiction poetry drama film covering: a range of theoretical approaches an extensive glossary of major literary and cinematic terms guidelines for writing research papers.

**The Ecological Transition** John W. Bennett 2016-06-06 *The Ecological Transition* studies the relationships between humans and the physical environment. It also assesses some converging approaches in cultural anthropology, including cultural ecology, economic anthropology, social exchange, and behavioral adaptation. Comprised

of ten chapters, this book focuses on ecological transition, which refers to the process by which humans incorporate nature into society. It discusses how to formulate a policy-oriented cultural ecology and looks at the ecological transition as material evolution and as a problem of equilibrium. The succeeding chapters review some of the contributions of cultural ecology, including its successes and failures. Finally, the book examines the concept of adaptive and maladaptive actions in human ecology. This book is useful for anthropologists who are interested in cultural-ecological research and its implications in public policy.

**Personal Influence, the Part Played by People in the Flow of Mass Communications**

Elihu Katz 1966

Contemporary Strategy Analysis Text Only Robert M. Grant 2014-09-23 Robert M. Grant combines a highly accessible writing style with a concentration on the fundamentals of value creation and an emphasis on practicality in this

leading strategy text. In this new edition, he includes an even greater focus on strategy implementation that reflects the needs of firms to reconcile scale economies with entrepreneurial flexibility, innovation with cost efficiency, and globalization with local responsiveness. This edition also incorporates some of the key strategic issues of today including: post-financial crisis adjustment, the continuing rise of China, India and Brazil, and the increased emphasis on ethics and sustainability. Coverage is also provided on strategy in not-for-profit organizations. Contemporary Strategy Analysis, 8th Edition, is suitable for both MBA and advanced undergraduate students. It has been adopted by leading business schools all across the world.

Children, Play, and Development Fergus P. Hughes 1991

**Methodology in TESOL** Michael H. Long 1987

**Anthropological Praxis** Robert M. Wulff

2019-04-05 This book is a collection of original

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case studies describing anthropological knowledge successfully translated into action. It describes the targeted problem or issue, his or her role as an anthropologist, the specific anthropological skills or knowledge used, and the results of the work.

Keeping Archives Australian Society of Archivists 1993 Comprehensive and informative manual designed for those new to archives administration as well as experienced professionals. Discusses presentation, legal responsibilities, acquisitions process, appraisal, disposal, accessioning, arrangement and description, access and reference services, user education and document imaging.

*Contingency, Irony, and Solidarity* Richard Rorty 1989-02-24 In this 1989 book, Rorty examines human solidarity and liberalism through literature, philosophy, social theory and literary criticism.

**Thinking and Seeing** Daniel T. Levin 2004 A collection in which the contributors draw on

diverse areas of cognitive science to examine the difference between actual and presumed visual cognition.

Primitive Culture Edward Burnett Tylor 1891

### **Space Safety and Human Performance**

Barbara G. Kanki 2017-11-10 Space Safety and Human Performance provides a comprehensive reference for engineers and technical managers within aerospace and high technology companies, space agencies, operators, and consulting firms. The book draws upon the expertise of the world's leading experts in the field and focuses primarily on humans in spaceflight, but also covers operators of control centers on the ground and behavior aspects of complex organizations, thus addressing the entire spectrum of space actors. During spaceflight, human performance can be deeply affected by physical, psychological and psychosocial stressors. Strict selection, intensive training and adequate operational rules are used to fight performance degradation and prepare

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individuals and teams to effectively manage systems failures and challenging emergencies. The book is endorsed by the International Association for the Advancement of Space Safety (IAASS). Provides information on critical aspects of human performance in space missions Addresses the issue of human performance, from physical and psychosocial stressors that can degrade performance, to selection and training principles and techniques to enhance performance Brings together essential material on: cognition and human error; advanced analysis methods such as human reliability analysis; environmental challenges and human performance in space missions; critical human factors and man/machine interfaces in space systems design; crew selection and training; and organizational behavior and safety culture Includes an endorsement by the International Association for the Advancement of Space Safety (IAASS)

**The Central Eskimo** Franz Boas 2020-08-01

Reproduction of the original: The Central Eskimo by Franz Boas

*The Research Process in Educational Settings (RLE Edu L)* Robert G Burgess 2012-05-04 This book presents a series of research biographies based on research experiences in the study of educational settings. The main aim is to provide a set of first person accounts on doing research that combine analysis with description. The contributors have been drawn from the disciplines of sociology and educational studies and have all conducted ethnographic work or case studies in a variety of educational settings.

**Qualitative Research Methods** Laura Maruster 2013-01-07 Qualitative research is employed more and more often by business researchers and practitioners alike. Part of its success is due to the fact that qualitative research seems to demand less effort and skill than quantitative research. However, because of the multitude of possibilities and choices that need to be made, performing a qualitative research project is not,

as at first glance it seems to be, an easy endeavor. This custom book intends to provide participants in the Qualitative Research Methods course with the basic “handles” to steer their first qualitative research project journey. The road to success in this project is made up by a trajectory of methodological procedures: choosing the appropriate qualitative research techniques; performing a systematic collection and analysis of qualitative data; and a constant comparison of and critical reflection on the findings.

### **Theory and Typology of Proper Names** Willy

Van Langendonck 2007-01-01 This book proposes a new synthesis of the functions of proper names, from a semantic, pragmatic and syntactic perspective. Proper names are approached constructionally, distinguishing prototypical uses from more marked ones such as those in which names are used as common nouns. Since what is traditionally regarded as 'the' class of names turns out to be only one possible function of name-forms (though a

prototypical one), the notion of 'proprial lemma' is introduced as the concept behind both proprial and appellative uses of such categories as place names and personal names. New formal arguments are adduced to distinguish proper name function from common noun or pronoun function. The special status of proper names is captured in a unified pragmatic-semantic-syntactic theory: a proper name denotes a unique entity at the level of langue to make it psychosocially salient within a given basic level category. The meaning of the name, if any, does not determine its denotation. An important formal reflection of this characterization of names is their ability to appear in such close appositional constructions as the poet Burns or Fido the dog. The neurolinguistic finding that proper names constitute a separate category is introduced and interpreted within a general linguistic frame of reference. The different kinds of meanings associated with names (categorical, associative, emotive, and grammatical) are

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shown to be presuppositional in nature. In addition, the book proposes an entirely new classification of proper names as forming a continuum ranging from prototypical (personal and place names) to nonprototypical categories (brand and language names) to citations and autonyms, and a new diachronic classification of family names and nicknames. This book fills an important gap in the current literature, because the most recent linguistic book in English on name theory dates back to 1973. It is explicitly interdisciplinary, taking into account linguistic, philosophical, neurolinguistic, sociolinguistic and dialect geographical aspects of proper names.

#### The New Science of Giambattista Vico

Giambattista Vico 2016-04-15 A pioneering treatise that aroused great controversy when it was first published in 1725, Vico's New Science is

acknowledged today to be one of the few works of authentic genius in the history of social theory. It represents the most ambitious attempt before Comte at comprehensive science of human society and the most profound analysis of the class struggle prior to Marx.

*Doing Triangulation and Mixed Methods* Uwe Flick 2018-09-29 This book shows you not just how to use triangulation as a strategy of quality management, but also how to use it as an approach to designing and doing qualitative research in a more comprehensive way. Flick links triangulation with current debates about using mixed methods, and outlines their potential for extending qualitative research, addressing questions such as how such research can benefit from integrating quantitative (mixed methods), or from working more generally with more than one approach (triangulation).