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ABCs of APA Indiana Robinson

Classroom Instruction That Works Ceri B. Dean 2012-01-15 In 2001, Classroom Instruction That Works inspired more than a million teachers to refine their approach to teaching by asking and answering these questions: What works in education? How do we know? How can educational research find its way into the classroom? How can we apply it to help individual students? This all-new, completely revised second edition of that classic text pulls from years of research, practice, and results to reanalyze and reevaluate the nine instructional strategies that have the most positive effects on teaching and learning: * Setting objectives and providing feedback * Reinforcing effort and providing recognition * Cooperative learning * Cues, questions, and advance organizers * Nonlinguistic representations * Summarizing and note taking * Assigning homework and providing practice * Identifying similarities and differences * Generating and testing hypotheses A new framework organizes these strategies in preparation for instructional planning, and it highlights the point that all of the strategies are effective and should be used to complement one another. Each teaching strategy is supported with recommended classroom practices, examples of the strategy in use, tips for teaching, and information about using the strategy with today's learners. Whether you are coming to this book for the first time or are a veritable expert in the nine strategies, this second edition will help you develop your instructional approach, broaden your influence as a teacher, and enhance the learning potential of all your students. We haven't reinvented the wheel. We've taken classroom instruction that works and made it thrive.

The Martindale-Hubbell Law Directory 2002

Applications of Behavior Analysis in Healthcare and Beyond Alexandros Maragakis 2021-03-19 This timely volume explores the multiple domains where Behavior Analysts can provide meaningful assessment and interventions. Selecting clinical areas in which behavior analysts already are active, chapters will describe unique features of the setting as well as the skills and competencies needed to practice in these areas. While providers of behavior analytic services have substantially increased in number, the field of behavior analysis itself has narrowed. Reimbursement policies and name recognition as a treatment specific to autism have raised concerns that other areas where it is helpful, such as behavioral gerontology or integrated behavioral health, will be de-emphasized. This volume aims to promote workforce development and support broad behavior analytic training, considering the Behavior Analyst Certification Board's 5th edition task list (effective in 2020).

The Oxford Handbook of the Development of Imagination Marjorie Taylor 2013-05-02 The Oxford Handbook of the Development of Imagination provides a comprehensive overview of research on the role of imagination in cognitive and social development and its link with children's understanding of the real world.

Research Methods for Pharmaceutical Practice and Policy Rajender R. Aparasu 2011 This text provides the theory and practice for conducting pharmaceutical policy research. It covers all aspects of scientific research from conceptualising to statistical analysis. It also provides scientific basis and a good understanding of the principles and practice of conducting pharmaceutical policy research.--[Source inconnue].

Analysing Social Work Communication Christopher Hall 2013-09-11 With communication and relationships at the core of social work, this book reveals the way it is foremost a practice that becomes reality in dialogue, illuminating some of the profession's key dilemmas. Applied discourse studies illustrate the importance of talk and interaction in the construction of everyday and institutional life. This book provides a detailed review and illustration of the contribution of discourse approaches and studies on professional interaction to social work. Concentrating on how social workers carry out their work in everyday organisational encounters with service users and colleagues, each chapter uses case studies analysing real-life social work interactions to explore a concept that has relevance both in discursive studies and in social work. The book thus demonstrates what detailed discursive studies on interaction can add to professional social work theories and discussions. Chapters on categorization, accountability, boundary work, narrative, advice-giving, resistance, delicacy and reported speech, review the literature and discuss how the concept has been developed and how it can be applied to social work. The book encourages professional reflection and the development of rigorous research methods, making it particularly appropriate for postgraduate and post-qualifying study in social work where participants are encouraged to examine their own professional practice. It is also essential reading for social work academics and researchers interested in language, communication and relationship-based work and in the study of professional practices more generally.

The SAGE Encyclopedia of Marriage, Family, and Couples Counseling Jon Carlson 2016-10-11 The SAGE Encyclopedia of Marriage, Family and Couples Counseling is a new, all-encompassing, landmark work for researchers seeking to broaden their knowledge of this vast and diffuse field. Marriage and family counseling programs are established at institutions worldwide, yet there is no current work focused specifically on family therapy. While other works have discussed various methodologies, cases, niche aspects of the field and some

broader views of counseling in general, this authoritative Encyclopedia provides readers with a fully comprehensive and accessible reference to aid in understanding the full scope and diversity of theories, approaches, and techniques and how they address various life events within the unique dynamics of families, couples, and related interpersonal relationships. Key topics include: Assessment Communication Coping Diversity Interventions and Techniques Life Events/Transitions Sexuality Work/Life Issues, and more Key features include: More than 500 signed articles written by key figures in the field span four comprehensive volumes Front matter includes a Reader's Guide that groups related entries thematically Back matter includes a history of the development of the field, a Resource Guide to key associations, websites, and journals, a selected Bibliography of classic publications, and a detailed Index All entries conclude with Further Readings and Cross References to related entries to aid the reader in their research journey

New Directions in Teaching Theatre Arts Anne Fliotsos 2018-07-20 This book reflects the changes in technology and educational trends (cross-disciplinary learning, entrepreneurship, first-year learning programs, critical writing requirements, course assessment, among others) that have pushed theatre educators to innovate, question, and experiment with new teaching strategies. The text focuses upon a firm practice-based approach that also reflects research in the field, offering innovative and proven methods that theatre educators may use to actively engage students and encourage student success. The sixteen essays in this volume are divided into five sections: Teaching with Digital Technology, Teaching in Response to Educational Trends, Teaching New Directions in Performance, Teaching Beyond the Traditional, and Teaching Collaboratively or Across Disciplines. Study of this book will provoke readers to question both teaching methods and curricula as they consider the ever-shifting arts landscape and the potential careers for theatre graduates.

Leadership Marian Iszatt-White 2017-03-09 Written by an author team from one of Europe's leading management schools, Leadership combines highly up-to-date research with a wealth of real-world case studies to help readers make the transition from theory to practice. This student-focussed text encourages critical appraisal of the mainstream viewpoints and personal reflection on leadership experience in a way that is both clear and highly engaging. Divided into four parts, the book guides the reader thematically through the big issues and debates in the field, including the leadership versus management debate, team performance, and the question of whether leaders are born or made. The first part of the book, "Defining the Terrain", lays the foundation for subsequent chapters by exploring what we mean by leadership, how it compares to management, and why we study it. The second and third parts of the book build on this, addressing core topics that have shaped leadership thinking for academics and practitioners over the last fifty years, as well as considering the cutting-edge debates within the field, and tackling issues such as strategic leadership, ethical leadership, and leading change. Finally, the fourth part, "Developing Leaders", explores traditional and state-of-the-art development techniques, before encouraging the reader to consider their own leadership through identity work. Leadership mappings in the final chapter assimilate the range of theories and themes from the previous chapters, providing a framework for comparisons and connections throughout the book. This clear and logical structure is combined with carefully designed learning features including author and student reflection boxes, film and media parallels, case studies, and discussion points to develop and support learning, while the critical approach invites students to exercise their thinking skills and develop their own perspectives on the material presented. The authors draw upon their years of academic and business experience to offer an insight into this important and dynamic field, making this text a must read for all students concerned with understanding and practicing leadership. This book has a dedicated online resource centre, with the following materials: Student resources: * Online glossary - a searchable list of key terms from the book ensures you have a firm grasp of relevant leadership terminology. * Links to feeds from topical journals - this resource points you towards a number of relevant journal articles, and provides a good starting point to begin further research. * Web links to related sites - relevant and reliable content to simplify your Internet research and allow you to widen your reading. Lecturer resources: * Integrative case studies - access a number of additional and extended case studies linking to content in the book. * PowerPoint slides - fully customizable lecture slides to accompany each chapter of the book. * Suggestions for discussion points - suggestions and guidance for using the discussion points feature in the book in tutorials, group work, and written work. * Video clips - support class discussion with a selection of video clips and accompanying teaching notes.

Logic Programming Bart Demoen 2004-08-24 This book constitutes the refereed proceedings of the 20th International Conference on Logic Programming, ICLP 2004, held in Saint-Malo, France in September 2004. The 28 revised full papers and 16 poster papers presented together with 2 invited papers were carefully reviewed and selected from 70 submissions. The papers are organized in topical sections on program analysis, constraints, alternative programming paradigms, answer set programming, and implementation.

Second Language Teacher Education Diane J. Tedick 2013-06-17 The education of second language teachers takes place across diverse contexts, levels, settings, and geographic regions. By bringing together research, theory, and best practices from a variety of contexts (ESL/EFL, foreign language, bilingual and immersion education), this book contributes to building meaningful professional dialogue among second-language teacher educators. Featuring an international roster of authors, the volume is comprised of 18 chapters organized in four thematic sections: the knowledge base of second language teacher education; second language teacher education contexts; collaborations in second language teacher education; and second language teacher education in practice. *Second Language Teacher Education: International Perspectives* is an essential professional resource for practicing and prospective second language teacher educators around the world.

Applied Mechanics Reviews 2001

Forum 1987

Leaving Children Behind Angela Valenzuela 2005-01-01 Argues for a more valid and democratic approach to assessment and accountability.

Foundations of Therapeutic Recreation Terry Robertson 2008 Aimed at students and professionals in the field, this text presents a comprehensive introduction to the profession of therapeutic recreation, providing theory and practice for the 21st century.

Creativity in Mathematics and the Education of Gifted Students Roza Leikin 2009-01-01 This book breaks through in the field of mathematical creativity and giftedness. It suggests directions for closing the gap between research in the field of mathematics education and research in the field of creativity and giftedness. It also outlines a research agenda for further research and development in the field.

Migrant Education Judith A. Gouwens 2001-01-01 A comprehensive reference describing the educational issues faced by migrant workers and the economic, political, sociological, and language issues schools and educators face in trying to address migrant needs.

Wyatt's Practical Psychiatric Practice Richard Jed Wyatt 2008-05-20 In today's world of litigation and managed care, informed consent in psychiatric practice is more important than ever and providing detailed information about illnesses and medications to patients and their families is vital to informed consent. The easy-to-read handouts on psychiatric illnesses and medications in the third edition of this immensely popular - - and above all, practical -- volume are key to helping patients and families understand their treatments before giving informed consent. This nuts-and-bolts resource is designed to help both beginning and seasoned clinicians get started and stay organized, providing a single source for the many practical forms, abbreviated rating scales and instruments, and information handouts for patients and their families used in daily clinical practice. With an updated format of three rather than two sections, this invaluable reference has been revised as follows: Physician Forms -- Previous forms have been updated and revised, nonapplicable forms have been deleted, and new forms, such as a Medication Log, Clozapine Prescribing Guidelines and Monitoring Form, and Informed Consent to Treatment with Psychotropic Medications, have been added. Most significantly, long versions of rating scales have been replaced by abbreviated versions (e.g., the Brief Psychiatric Rating Scale was replaced with the 4-Item Positive Symptom Rating Scale and Brief Negative Symptom Assessment, and the Abnormal Involuntary Movement Scale was condensed to a single page), and new rating scales have been added, including the Brief Bipolar Disorder Symptom Scale and the Hamilton Depression Rating Scale. Information about Psychiatric Illnesses for Patients and Families -- These handouts for patients and their families have been aggressively revised to include current information on new medications, with brand-new handouts about Alzheimer's disease, attention-deficit/hyperactivity disorder (ADHD), and anxiety disorders. Information about Medications for Patients and Families -- Extensively revised to consolidate the discussion of medications, or a drug class, from a long and short version (from previous editions) to a single version, these medication handouts have been expanded to include information on the second-generation antipsychotics, agents for treatment of ADHD, cognitive enhancers, recently introduced antidepressants, and the new mood stabilizers. Medical students, psychiatric residents, and busy clinicians treating patients individually or in groups will appreciate the unsurpassed convenience of this indispensable volume, with its complete set of forms and protocols and comprehensive list of illness and medication handouts for patients and families. Truly the ultimate in practicality, this edition, like the two previous editions, is packaged with easy-to-use, convenient electronic versions (in PDF files) on CD-ROM, enabling practitioners to print these forms as needed.

Research Relating to Children 1972

Backpacker 2007-09 Backpacker brings the outdoors straight to the reader's doorstep, inspiring and enabling them to go more places and enjoy nature more often. The authority on active adventure, Backpacker is the world's first GPS-enabled magazine, and the only magazine whose editors personally test the hiking trails, camping gear, and survival tips they publish. Backpacker's Editors' Choice Awards, an industry honor recognizing design, feature and product innovation, has become the gold standard against which all other outdoor-industry awards are measured.

The Multilingual Turn in Languages Education Dr. Jean Conteh 2014-09-16 Starting from the key idea that learners and teachers bring diverse linguistic knowledge and resources to education, this book establishes and explores the concept of the 'multilingual turn' in languages education and the potential benefits for individuals and societies. It takes account of recent research, policy and practice in the fields of bilingual and multilingual education as well as foreign and second language education. The chapters integrate theory and practice, bringing together researchers and practitioners from five continents to illustrate the effects of the multilingual turn in society and evaluate the opportunities and challenges of implementing multilingual curricula

and activities in a variety of classrooms. Based on the examples featured, the editors invite students, teachers, teacher educators and researchers to reflect on their own work and to evaluate the relevance and applicability of the multilingual turn in their own contexts.

Backpacker 2001-03 Backpacker brings the outdoors straight to the reader's doorstep, inspiring and enabling them to go more places and enjoy nature more often. The authority on active adventure, Backpacker is the world's first GPS-enabled magazine, and the only magazine whose editors personally test the hiking trails, camping gear, and survival tips they publish. Backpacker's Editors' Choice Awards, an industry honor recognizing design, feature and product innovation, has become the gold standard against which all other outdoor-industry awards are measured.

Handbook of Research on Reading Disabilities Anne McGill-Franzen 2010-11-01 Bringing together a wide range of research on reading disabilities, this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective. Emphasizing that learning to read proficiently is a long-term developmental process involving many interventions of various kinds, all keyed to individual developmental needs, it addresses traditional questions (What is the nature or causes of reading disabilities? How are reading disabilities assessed? How should reading disabilities be remediated? To what extent is remediation possible?) but from multiple or alternative perspectives. Taking incursions into the broader research literature represented by linguistic and anthropological paradigms, as well as psychological and educational research, the volume is on the front line in exploring the relation of reading disability to learning and language, to poverty and prejudice, and to instruction and schooling. The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities. Throughout, their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers.

Issues and trends in education for sustainable development Leicht, Alexander 2018-02-19

Transforming the Workforce for Children Birth Through Age 8 National Research Council 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Verbal Behavior B. F. Skinner 2014-05-26 In 1934, at the age of 30, B. F. Skinner found himself at a dinner sitting next to Professor Alfred North Whitehead. Never one to lose an opportunity to promote behaviorism, Skinner expounded its main tenets to the distinguished philosopher. Whitehead acknowledged that science might account for most of human behavior but he would not include verbal behavior. He ended the discussion with a challenge: "Let me see you," he said, "account for my behavior as I sit here saying, 'No black scorpion is falling upon this table.'" The next morning Skinner began this book. It took him over twenty years to complete. This book extends the laboratory-based principles of selection by consequences to account for what people say, write, gesture, and think. Skinner argues that verbal behavior requires a separate analysis because it does not operate on the environment directly, but rather through the behavior of other people in a verbal community. He illustrates his thesis with examples from literature, the arts, and sciences, as well as from his own verbal behavior and that of his colleagues and children. Perhaps it is because this theoretical work provides a way to approach that most human of human behavior that Skinner offer called Verbal Behavior his most important work.

Running Behavioral Studies With Human Participants Frank E. Ritter 2013 *Running Behavioral Experiments With Human Participants: A Practical Guide*, by Frank E. Ritter, Jong W. Kim, Jonathan H. Morgan, and Richard A. Carlson, provides a concrete, practical roadmap for the implementation of experiments and controlled observation using human participants. Ideal for those with little or no practical experience in research methodology, the text covers both conceptual and practical issues that are critical to implementing an experiment. The book is organized to follow a standard process in experiment-based research, covering such issues as potential ethical problems, risks to validity, experimental setup, running a study, and

concluding a study.

Resources in Education 1998

The SAGE Handbook of Sociolinguistics Ruth Wodak 2010-09-23 "A treasure trove for sociolinguistic researchers and students alike. Edited by three leading sociolinguists, the 39 chapters cover a wealth of valuable material... And the cast list reads like a veritable Who's Who of sociolinguistics, with a refreshing number of younger scholars included along with more familiar, well-established names... This is a book that I will reach for often, both for research and teaching purposes. I will recommend it to my postgraduate students, and many of the chapters will provide excellent material for discussion in our advanced undergraduate sociolinguistics course." - Janet Holmes, *Discourse Studies* "The best, the most complete and the most integrated handbook of sociolinguistics of the past decade." - Joshua A. Fishman, NYU and Stanford University This Handbook answers a long-standing need for an up-to-date, comprehensive, international, in-depth critical survey of the history, trajectory, data, results and key figures involved in sociolinguistics. It consists of six inter-linked sections: The History of Sociolinguistics Sociolinguistics and Social Theory Language, Variation and Change Interaction Multilingualism and Contact Applications The result is a work of unprecedented coverage and insight. It is all here, from the foundational contributions to the field to the impact of new media, new technologies of communication, globalization, trans-border fluidities and agendas of research. The book will quickly be recognized as a benchmark in the field. It will provide a basis for reckoning its origins and pathways of development as well as an authoritative account of the central debates and research issues of today.

Academic Writing Maggie Charles 2009-11-13 Contemporary research into written academic discourse has become increasingly polarised between two approaches: corpus linguistics and discourse analysis. This volume presents a selection of recent work by experts in academic written discourse, and illustrates how corpus linguistics and discourse analysis can work as complementary approaches. The overall introduction sets the volume against the backdrop of current work in English for Academic Purposes, and introductions to the each section draw out connections between the chapters and put them into context. The contributors are experts in the field and they cover both novice and expert examples of EAP. The book ends with an afterword that provides an agenda-setting closing perspective on the future of EAP research. It will appeal to researchers and postgraduates in applied linguistics, corpus linguistics, discourse analysis and EAP.

Changing Literacies for Changing Times James V. Hoffman 2009-09-11 Offering the wisdom that only experience and expertise in the field can bring, this book takes a critical look into the present and the future of literacy as envisioned by leading reading researchers. The lead author of each chapter, and in some cases more than one, of the authors, is a distinguished reading researcher elected by their peers into the Reading Hall of Fame. In this book these distinguished literacy leaders extend their role as researchers to speak directly to issues of practice and policy. All chapters address the theme of literacy and the teaching of literacy as being in a constant state of change. The authors are theoretical as they describe literacy, literacy acquisition, and the teaching of literacy; they are practical as they examine the issues that classroom teachers and reading specialists engage with on a daily basis; and they are political as they advocate for informed policy at the local, state and national levels. A key message in this book is that literacy professionals must take an active role to shape change.

Handbook of Early Childhood Literacy Nigel Hall 2003-10-18 "This volume examines early literacy research on a global scale and puts social, cultural, and historical analyses in the front seat--without losing sight of individual and family-level matters in the process. It is comprehensive, ground-breaking, and provocative, and should help literacy researchers to think differently about the field." --Marjorie Faulstich Orellana, School of Education and Social Policy, Northwestern University "No other publication that I am aware of brings together views from such diverse disciplines, contributing to a comprehensive statement about early childhood literacy. The Handbook not only reviews the current field of situated literacy but presents some important and exciting new research. It is a significant resource that promises to become a landmark text." --Eve Bearne, University of Cambridge, Faculty of Education, U.K. "This handbook brings together an astonishing array of writers who explore contemporary political, cultural, and cognitive understandings of early childhood literacy. Literacy and literacy acquisition are broadly defined here to encompass not just traditional notions of reading and writing, but multimodalities, multiliteracies, and critical literacies. . . It is rich and comprehensive, an invaluable resource for scholars, educators, and students of early childhood literacy." --Elsa Auerbach, Professor of English, University of Massachusetts, Boston "This book is unique in its broad consideration of topics and its global focus . . . I particularly appreciate how the editors have situated current research in an historical context. They have also included development issues, pedagogy, research, and the newest areas of interest--critical literacy and popular culture." --Diane Barone, University of Nevada, Reno In recent years there has been a virtual revolution in early childhood studies, with a mass of books and papers seeking to re-examine

and reposition childhood. At the same time an equally significant area has developed within literacy studies, reflecting a growing interest in the nature of literacy as a socially situated phenomenon. There is increased interest in literacy as a multimodal concept in which symbolic meaning is a central concept, rather than more conventional and narrower notions of literacy. The Handbook of Early Childhood Literacy is central in providing access to all these different perspectives. The Handbook offers a way through the vast diversity of publications on early childhood literacy by providing comprehensive and up-to-date reviews of research and thinking in early childhood literacy. The arrangement of chapters reflects a contemporary perspective on research into early childhood literacy. Major sections include: the global world of early childhood literacy; childhood literacy and family, community and culture; the development of literacy in early childhood; pedagogy and early childhood literacy and researching early childhood literacy. Contributions by leading authorities focus on literacy as a socially situated and global experience, one that is evolving in relation to changes in contemporary culture and technological innovation.

Civil Practice and Remedies Code Texas 1986

The Evidence-Based Practice Chris E. Stout 2004-11-17 Evidence-Based Practice (EBP), a trend started in the medical community, is rapidly becoming of critical importance to the mental health profession as insurance companies begin to offer preferential pay to organizations using it. Featuring contributions from top researchers in the field, this groundbreaking book covers everything from what EBP is and its relevance to behavioural health to specific models for application and implementation, building best practice protocols, and evaluating bottom-line effectiveness in your organization.

Encyclopedia of Language and Linguistics 2005-11-24 The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) * Approximately 700 biographical entries (now includes contemporary linguists) * 200 language maps in print and online Also available online via ScienceDirect -- featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com. The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

Discourse Analytic Perspectives on STEM Education Juliet Langman 2017-05-23 This volume explores the nature of discourse in secondary and upper elementary mathematics and science classrooms. Chapters examine conditions that support or hinder teachers and students, in particular language learners, in employing language as a tool for learning. The volume provides rich oral and written language examples from a range of classroom contexts to illustrate how linguistic practices affect students' appropriation and display of disciplinary specific knowledge. Chapters further explore linguistic practices through with the support of discourse analytic models that foreground the authentic classroom data with the aim of understanding the dynamics of the classroom. The authors investigate the intersection between discourse and learning from a range of perspectives, including an examination of key concepts such as intertextuality, interaction, mediation, scaffolding, appropriation, and adaptations. This volume offers concrete suggestions on how teachers might benefit from a discourse approach to teaching in the areas of mathematics and science.

Research Relating to Children 1973

Prevention Practice in Primary Care Sherri Sheinfeld Gorin 2013-11 Prevention Practice in Primary Care systematically explores state-of-the-art practical approaches to effective prevention in primary care. Guided by theory and evidence, the book reviews approaches to risk factor identification and modification for the major causes of mortality in adulthood, including cancer, stroke, and cardiovascular disease.

Research Relating to Children Clearinghouse for Research in Child Life (U.S.) 1972